

## **Behaviour Update and Exclusion Policy**

Dear Parents and Carers,

As you may recall, prior to the Christmas break, we sent out an updated *draft* version of the school's Exclusion Policy. For ease, this has been re-attached. We were grateful for those who gave feedback on the policy and the planned changes we wish to made. Working in collaboration with our Governing Body, and our Reach2 partners, the policy has now been ratified. It will take effect over the coming weeks as we look to support the children's return to the routines and structure of school life.

We have made these changes to the Exclusion Policy for a number of reasons:

### **1. Quality First Teaching**

As a staffing team, we recognise that the component which has the biggest impact on learning is the consistency and standard of Quality First Teaching every day. With this in mind, the policy changes, especially the tiered system taking effect, will support pupils to receive the *right support* at the *right time* which in turn will increase the pace and rigor of learning.

### **2. Roles and Responsibilities**

Throughout the policy, there are clearly assigned steps and actions for all stakeholders (school staff, children and parents). We know that parents welcome clarity and the implementation of this policy will support all those involved to know what provision is being put in place and when it will be carried out.

### **3. Increase Parental Involvement**

Working in collaboration with families since I have started, it is evident how passionate parent and carers are regarding their child's learning. Parents want to know precisely what they can do to support and help make the difference. As it sets out clearly in the policy, when a pupil works within the tiered system, a detailed breakdown of the tailored provision or reasonable adjustments which a particular child may receive will be clearly articulated in a timely manner to families.

If you have any further questions or considerations, once you have looked at the updated policy, please do not hesitate to let the school office know.

Yours faithfully,



Mr. Clark