

What 'remote learning' can I expect from The Robert Fitzroy Academy?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We will aim to implement remote learning from your child's second day of absence. There are 2 general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

The government's Oak Academy online lessons may be used for remote learning for every year group, covering a wide range of curriculum objectives. <https://www.thenational.academy/>

Circumstance	Remote learning
<p>My child (<i>and their siblings if they are also attending The Robert Fitzroy Academy</i>) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble is attending school and being taught as normal.</p>	<ul style="list-style-type: none"> • Maths lessons will be uploaded to Microsoft Teams, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of Effective Maths slides (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Sometimes additional videos will be provided to model concepts to pupils. • English tasks will be uploaded to Microsoft Teams following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher via Microsoft Teams for marking. • Phonics sessions (EYFS/ KS1) to work on the sounds your child will be missing will be put on Microsoft Teams. There may be pre-recorded video lessons taken from the Wandle Hub to help your child learn the sound. • Topic task(s) following the lessons being covered in class that week. This may be the slides from the lesson being uploaded onto Microsoft Teams along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on Microsoft Teams which may sometimes make use of the Government's 'Oak Academy' lessons.
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>Or</p> <p>We enter another 'lockdown' with total school closure.</p>	<ul style="list-style-type: none"> • Maths lessons uploaded to Microsoft teams, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of Effective maths slides (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Sometimes additional videos will be provided to model concepts to pupils. • English tasks uploaded to Microsoft Teams following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher via Microsoft Teams for marking. This will include lessons for spelling, grammar, writing and reading. • Topic task(s) will be uploaded to Microsoft Teams for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning. There will like be videos to accompany the learning. • Video learning which will look different depending on the age of the children. This may be short live reading sessions, maths sessions or writing sessions delivered by the class teacher*. The sessions will run throughout the hours of the usual school day. The frequency of when your child's sessions will occur will be communicated by your child's class teacher via arbor email. All sessions will be set up through a Microsoft Teams meeting and will be available to watch later if your child. • Feedback Your child will be able to "communicate" with your year group teachers using the messaging facility. Your teacher will be available to answer any questions that you have about the learning. • 1:1 support if your child receives 1:1 support and they are isolating or a bubble is closed, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on Microsoft Teams.

* the video learning sessions will not be facilitated by your child's class teacher if the teacher is the one experiencing Covid symptoms and the reason for the bubble closure. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.